_
_
Ω
$\overline{}$
\Box
α
\Box
_
Ν
0
Δ
~
نب
7
-
Ω
₹
7
3
2
3
`
```
Ω
Ξ
Ξ
_

STUDY MODULE DESCRIPTION FORM						
	f the module/subject	Code 1011102311011120575				
Field of		cupational Galety	Profile of study	Year /Semester		
Engineering Management - Full-time studies -			(general academic, practical) general academic	1/1		
Elective path/specialty  Marketing and Company Resources			Subject offered in: Polish	Course (compulsory, elective) <b>obligatory</b>		
Cycle of	f study:		Form of study (full-time,part-time)			
Second-cycle studies			full-time			
No. of h	ours			No. of credits		
Lectur	e: 4 Classes	s: - Laboratory: -	Project/seminars:	- 0		
Status o	· · · · · · · · · · · · · · · · · · ·	program (Basic, major, other)	(university-wide, from another f	,		
		other	unive	ersity-wide		
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
techr	nical sciences			0 100%		
100111	Technical scie	0 100%				
				3 13373		
Responsible for subject / lecturer: Responsible for subject / lecturer:						
dr ir	nż. Adam Górny		dr inż. Beata Mrugalska			
ema	ail: adam.gorny@put.p	oznan.pl	email: beata.mrugalska@p	out.poznan.pl		
	+48(61) 665 34 07	tel. +48(61) 6653364	a a a a m a n t			
	ulty of Engineering Ma Strzelecka 11 60-965 F	•	Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań			
Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Student recognizes the fundamental risks to health and life at the level of secondary school.				
2	Skills	The student is able to learn and react to hazard situations.				
3	Social competencies	The student is able to work in a team.				
Assumptions and objectives of the course:						
The students become acquainted with the rules, regulations and rules relating to safety, work hygiene and fire protection.						
Study outcomes and reference to the educational results for a field of study						
Knowledge:						
1. Has a detailed knowledge of the rules, the way and the scope of the occupational health and safety, first aid and legal protection of work - [K05-InzA_W03]						
2. Knows the trends and common practices in terms of supervision of working conditions - [K05-InzA_W03]						
Skills:						
Ability to organize a workstation - [-]     Ability to correct behaviour in hazard situation - [-]						
	ty to correct benaviou ty to provide first aid					
	al competencies:					
23010	5511155101101001					

## Assessment methods of study outcomes

## **Faculty of Engineering Management**

Formative assessment:

- on the basis of lecture: answers to questions about the material covered on current lectures.

Collective assessment:

- in terms of classes: written test, in which at least one answer is correct (answer is scored 0 or 1); credits will be given if a student has achieved at least 85% of all points

## **Course description**

Selected legal legislation concerning occupational health safety and, including:

- a) the rights and obligations of students and universities in terms of occupational health and safety, and liability for infringement of the provisions and principles of health and safety at work,
- b) accidents and illnesses
- c) prevention with regard to the protection of the health of students.

The impact of hazardous, harmful, and disruptive factors on safety and health. Risk assessment of factors which exist in learning and working processes and methods to protect against risks towards students? health and life. Problems that are linked to the organisation of workplace, taking into account ergonomic principles, as well as including work stations with screen monitors and other office equipment. The proceedings in the event of accidents and emergency (e.g. fire, failure), including rules of first aid in the event of an accident

Basic bibliography:		
Additional hibliography		
Additional bibliography:		
Result of average stud	dent's workload	
Activity		Time (working hours)
1. Participation in lectures	4	
Student's wo	orkload	
Source of workload	hours	ECTS
Total workload	4	0
Contact hours	4	0
Practical activities	4	0